



Creating 21st century
learning environments

ABOUT US

We design and create places for people to meet, learn, work and play.

Paynter Dixon delivers property master planning, design, construction, insurance and remedial services to create 21st century learning environments.

Our Education team boasts extensive knowledge in design, architecture, engineering, property master planning, pedagogy and interior fitout.

We bring end-to-end management for every building project we deliver. We call it 'total responsibility' for your project from concept to completion.

Our 21st century learning environment program can begin with turnkey adaptations and fitouts to existing buildings through to master planning and building an entire site.



LEADERSHIP

Paynter Dixon recently achieved formal education design qualifications through the Association for Learning Environments (A4LE).

A4LE is a dynamic community of education and design professionals who promote best practice in the design, building and use of learning spaces, in order to improve education outcomes.

A4LE provides accreditation through the San Diego State University following completion of an Advanced Academy-Design Course.

Paynter Dixon's Head of Education, Matthew Greene, is one of only a handful of people worldwide who have attained this accreditation which expands on conventional master planning and educational design.

The application of this formal qualification is particularly relevant to the exciting and dynamic education environments that continue to change and evolve.



Matthew Greene

Our Unique 'Value Add'

Whether you are looking to repurpose classrooms, renovate or develop a complete masterplan, our team will provide individual attention to make your project successful.

We are committed to pushing design and technology boundaries to create 21st century learning environments - environments that are flexible and adaptable in order to meet the evolution of the classroom for today and into the future.

How do we do this?

By asking questions, conducting surveys with students, staff and carers and undertaking 'town hall' type discussions for the broader school community and stakeholder groups.

What do we learn?

Valuable insights into school pedagogy and student requirements, both in their school environment and external aspects.

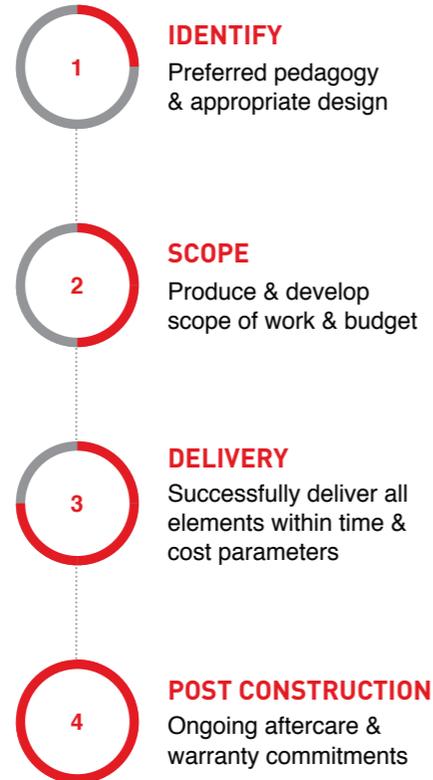
SOLUTIONS FOR ALL ENVIRONMENTS

Paynter Dixon has successfully delivered Education projects to State Catholic and Independent Schools, Universities and Child Care Centres.

The systems used to design, manage and construct our Education projects are the same as used to deliver specialised buildings in the hospitality, aged care and commercial sectors.

Our people are experienced, professional and highly skilled. Our Education team dedicate 100% of their time to the design and construction of education projects. This ensures that the unique aspects with the collegiate environment are incorporated carefully into the overall project.

NEW BUILDINGS



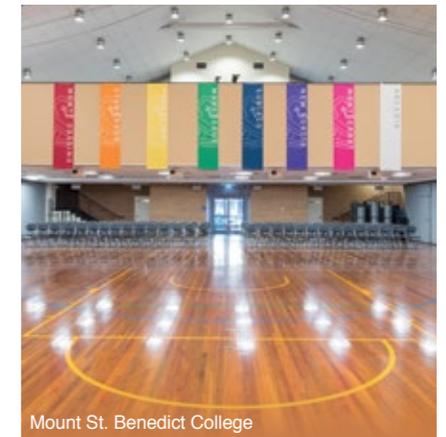
REFURBISHMENTS



Listen.
Design.
Create.
Deliver.



Mount St. Benedict College Hildegard Centre for Creative & Performing Arts



Mount St. Benedict College



St Brigid's Catholic Secondary College



St Brigid's Catholic Secondary College



St Brigid's Catholic Secondary College

Paynter Dixon works with clients to deliver 21st century learning environments.

Whether we are managing a design team or working under instruction, we aim to always work in a collaborative manner to ensure all design decisions are well researched, costed and are appropriate for the intended use.



Master Plan audit or new Master Plan

Any BGA requires a current master plan. A Paynter Dixon developed master plan complies with all BGA requirements.

Grant Applications

We can provide the information required to assist schools to prepare their BGA Grant application including detailed project scope, budget and preliminary project drawings.

Backed by an independently certified Integrated Management System, Paynter Dixon can ensure a comprehensive and professional service from concept to handover.

Early Contractor Involvement (ECI)

ECI is a procurement method that encourages collaborative contracting in the design and development stage of a project. Typically, ECI involves a series of workshops aimed to refine the design or scope of a project.

This method is deeply embedded in the Paynter Dixon culture. Similarly, we encourage and expect the consultant team working on the project to adopt the same culture and to actively look for opportunities for one discipline to assist another.

Our in-house estimating team are experienced in the provision of market-relevant costs and are responsible for the progressive refinement of the project budget through to a detailed tender submission.

Pedagogy

Research on teaching, learning and outcomes shows that quality pedagogy is identified as a key lever for improving children's outcomes.

Learning settings require different approaches. Paynter Dixon can assist with planning principles for all types of pedagogical settings, from learning hubs through to clusters.

Our team provides context when planning a project in relation to school or discipline trends in teaching and learning, through the delivery of flexible environments.

The dynamism in the spaces allows for different learning environments as appropriate to the needs of the students: quiet spaces, small gathering spaces, larger group areas and balconies or verandas allow for alignment of the physical spaces with the outside environment.

SENIOR MANAGEMENT

MATTHEW GREENE
Head of Education



(B.Arch, ALEP)

Matthew joined Paynter Dixon in 2003 as one of our key design architects. He has had a long-standing credible record managing schematic design proposals and developments.

Matthew's strengths include conceptual design, space planning, site master planning, external design, finishes and details, and ecologically sustainable design principles. Matthew has recently achieved formal education design qualifications through the Association for Learning Environments (A4LE) and he is one of only a handful worldwide to hold this qualification.

matthew.greene@paynterdixon.com.au

ALAN STANDEN
Business Development Manager



Bachelor of Business

With extensive hands-on experience, Alan brings a unique perspective of the requirements to create 21st century learning environments for today's educators.

Alan has over 20 years executive management experience and 15 years managing the interiors needs of state government schools throughout Australia. He regularly contributes to educational professional and industry bodies on how schools change to student-centred learning.

alan.standen@paynterdixon.com.au

CLIVE FURNASS
Design Manager



Bachelor of Architecture

Clive understands the design criteria needed to create 21st century learning environments and has worked on schematic design proposals and developments.

Clive is a chartered architect and design manager. He has worked on a broad array of education building projects both locally and internationally. He has expertise in the management and supervision of multi-disciplinary design teams to deliver technical design.

clive.furnass@paynterdixon.com.au

Q&A

Q. WE HAVE A CONSULTANT / KEY SUPPLIER WE WANT TO USE

We can accommodate any nominated key supplier or adviser into our project team if that is required by the school.

Q. WE ALWAYS PUT WORK OUT TO TENDER

Paynter Dixon tenders all facets of the project on your behalf, and importantly, you see all the costs using our transparent procurement method.

Q. DO WE HAVE TO COMMIT TO PAYNTER DIXON FOR ALL OUR CAPITAL WORK PROJECTS?

Paynter Dixon has a step-at-a-time engagement process.

Q. OUR SCHOOL USES A SPECIFIC METHOD OF PEDAGOGY

We work closely with you to create great building solutions for your educational requirements.



Hunter Valley Grammar School

PAYNTER DIXON
CREATING SINCE 1914

Level 2, 2 Richardson Place
Riverside Corporate Park
North Ryde NSW 2113

(02) 9797 5555
info@paynterdixon.com.au

www.paynterdixon.com.au
